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## Proposal: CITY YOUTH SUPPORT CENTERS - “MODELLVERSUCH”

Dear Client,

As the former Chief of Family Support Services and Community Psychologist for the United States - Department of Defense installation in Bad Aibling, Germany (1985 – 1991), I had the privilege of establishing and managing a mental health facility / department in an overseas environment that required in-depth cross-cultural awareness and an ability to develop techniques and intervention to meet the mental health / learning requirements of diverse multi-cultural communities.

Since then, I have had the opportunity to work in several industries in the Middle East, Europe and USA that affords me new opportunities to deliver hands-on application/intervention managing educational and lifestyle management programs for an international community.

Personally, I want to further develop my concepts in delivering innovative personal models in eliminating violence, improving integration processes and nurturing youth development. Working in foreign countries and moving every three years proved to be quite challenging, but in hindsight, I gained invaluable professional experiences that enable me to pursue initiating new models (modellversuch) that fosters tolerance and acceptance among young people today.

The philosophy and objectives of the “modellversuch” - **Learner’s World – Integrating City-Wide Youth Centers** asserts that the ultimate goal of reaching the hearts and minds of young people is to cultivate a life long passion for learning. Learning through participation must be pro-active and the professionals involved must have diverse backgrounds and skills that reach the emotional intelligence levels of young people.

For example, an expat or expatriate, in my view is an:

**EXCEPTIONAL PERSON ABROAD TODAY**

If we talk of the whole group, we are:

### **EXCEPTIONAL PEOPLE ABROAD TODAY**

City-Wide Youth Support Centers – Learner’s World in Berlin will become the model for personal enrichment and serve the nation’s best interests in eliminating growing division among multi-cultural groups and culture. The support centers will also liaise with schools and teachers in building new inter-personal relations opportunities. Community wide involvement means bridging the dialogue between educators and field workers – Youth Center staff with professional qualifications in social science fields, sports and access to industry will enrich the lives of youth tremendously. For example, On-The-Job-Training Models delivered by Youth Center Programs in coordination with city industry leaders, will support young people in their future career choices. The ambitious goals set-up in the “modellversuch” will improve educational services – Learner’s World will provide Training/Assessment/Special Needs in every community. Youth will gain a sense of belonging – something that is highly needed if we are to re-gain the trust of our general youth population.

It is my goal to be a part of the “Modellversuch Team”. I would like to offer the German government additional creativity and innovative solutions that will enhance the overall Youth Center Support Program and establish rewarding educational and mental health programs.

**I have had informal discussions with professionals in the Berlin community who are Educators, Mental Health Practitioners, Lawyers, Doctors, Business Leaders who believe additional youth services programs is an essential link missing in the services provided today. Each recommended I write to you and ask for your assistance in gaining “Modellversuch” funding – resources through government agencies.**

**Is this possible?**

**If so, I would appreciate the challenge in offering new city wide support models in bringing our youth new designs in personal integration. Joining a team of professionals who would work together in eliminating violence, bigotry and misunderstanding by developing new models for educators and professionals would be extremely rewarding.**

The following examples would be integrated into the Youth Services City Center Activities:

Tailored assessment packages that meet individual needs – utilizing several methodologies in administering assessment and support

Follow-up sessions would also involve school administrators, teachers and parents

Family and Individual Counseling – Adjustment services will also be made available

Individual & Group Teacher Training - Working with Special Needs Students

Offer Learner’s World “Certification Program” – On-The-Job-Training Program

Above activities would be added to the core program. Management and specialists would work as a cohesive team in delivering optimal diagnostic and rehabilitative services in education and family services.

Other core activities to be considered in developing Lifestyle Management and Family Support Center services:

Lifestyle Management – Family Adjustment Services (Orientations and Individual/Group Counseling)

Marriage, Family & Child Counseling

Stress Management and Relaxation Sessions (Learning Center Activity)

Newsletter and Activities Events Calendar: (Learning Center Activity)

Membership activities, including “Successories” items – Self-Help literature, workbooks, desk calendars, T-shirts, caps, mugs, etc.

Talent Camps – Multi-Lingual Activity Program for all age groups to enhance personal strengths and attributes, combining age related programs, sports, language proficiency, cultural exchange activities, etc.

All of the above activities are designed to enrich the participants. The mission of the Youth Support Center “is to create a nurturing learning environment where students, faculty and families work together to develop academic excellence, ethical behavior, and personal responsibility. Guided by our core values – respect, responsibility, and relationships, and the promotion of life-long learning, the center will honor the special gift in each child and support all learners. Within this safe and flexible learning environment, our mission culminates in guiding children toward becoming meaningful contributors to an ever-diverse international society.”

Programs I have created and can be implemented in achieving additional goals in the mission of Learner’s World include:

Coaching – Personal Association Learning

Learners’ Network – Student Ambassadors (Alumni Association)

Weekly Activities Calendar – Learning & Sports

In conclusion, innovation and vision is an absolute necessity in reaching our youth population. Cities and schools require additional support tools to meet ever increasing multi-cultural diversity. I truly believe my model will benefit the city of Berlin and will one day be part of a nation wide program initiative. The European Union as a whole is faced with similar problems. Living in Berlin has offered me invaluable insight as to the requirements needed. I am prepared to serve the German government and hope to receive financial backing to promote a “modellversuch.”

Please let me know if my program will serve your best interests and whom I may contact in initiating the process.

Respectfully submitted,

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